

SENTENCE IMPROVEMENT

EXERCISE 7A

For SSC GD & MTS Exams

Direction (Q1-20): Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select no substitution required.

1. The two thieves divided the loot among themselves. **SSC MTS 16/08/2019 (Shift-2)**
 - (a) between themselves
 - (b) with them
 - (c) no improvement
 - (d) among them
2. The child smile on her mother. **SSC MTS 16/08/2019 (Shift-3)**
 - (a) no improvement
 - (b) smiled at
 - (c) is smiling over
 - (d) smiles on
3. He is living in this house for the past fifteen years before he shifted abroad. **SSC MTS 16/08/2019 (Shift-3)**
 - (a) has been living
 - (b) no improvement
 - (c) had been living
 - (d) was lived
4. She told the children not to stop the work. **SSC MTS 16/08/2019 (Shift-3)**
 - (a) don't stop
 - (b) not stop
 - (c) no improvement
 - (d) no stopping
5. You can buy a plastic cover to put into your computer if you're worried about dust. **SSC MTS 13/08/2019 (Shift-3)**
 - (a) put above
 - (b) no substitution required
 - (c) put onto
 - (d) put over
6. She has decided on to do a Chinese language course. **SSC MTS 13 /08/2019 (Shift-3)**
 - (a) no substitution required
 - (b) on doing
 - (c) on to doing
 - (d) to doing
7. One of the factor for her failure is the lack of concentration in studies. **SSC MTS 14/08/2019 (Shift-1)**
 - (a) One of the factors
 - (b) each of the factors
 - (c) One of a factor
 - (d) no improvement
8. If I was you I would not sign the document. **SSC MTS 14/08/2019 (Shift-1)**
 - (a) no improvement
 - (b) If I were you
 - (c) if I have been you
 - (d) if I had been you
9. Hardly he had entered the station, when the train whistled. **SSC MTS 14/08/2019 (Shift-1)**
 - (a) hardly he entered
 - (b) hardly had he entered
 - (c) no improvement
 - (d) he hardly had entered
10. It's fascinating to watch how a baby changes and develops over time. **SSC MTS 13/08/2019 (Shift-3)**
 - (a) no substitution required
 - (b) change and develop
 - (c) changing and developing
 - (d) changed and developed
11. Do you mind to lending me your umbrella? **SSC MTS 14/08/2019 (Shift-2)**
 - (a) to lend me
 - (b) lending me
 - (c) no improvement
 - (d) lend me
12. He does not tell lies, doesn't he? **SSC MTS 14/08/2019 (Shift-2)**
 - (a) does he
 - (b) isn't he
 - (c) no improvement
 - (d) didn't

13. Have you ever being by New York?
SSC MTS 14/08/2019 (Shift-2)
 (a) no improvement (b) ever being at
 (c) ever been to (d) never been with
14. The banquet hall is been renovate recently.
SSC MTS 14/08/2019 (Shift-3)
 (a) is being renovate
 (b) has been renovated
 (c) no substitution required
 (d) are being renovate
15. More than 60% of the India's population live under the poverty line. **SSC MTS 14/08/2019 (Shift-3)**
 (a) lives beside the poverty line
 (b) no substitution required
 (c) live by the poverty line
 (d) lives below the poverty line
16. The girl who paint this picture is my neighbour.
SSC MTS 14/08/2019 (Shift-3)
 (a) no substitution required
 (b) who painted
 (c) which paints
 (d) who are painting

17. Sonia is learnt to play the guitar these days.
SSC MTS 16/08/2019 (Shift-1)
 (a) was learning playing
 (b) was learning to play
 (c) is learning to play
 (d) no improvement
18. I had first gone to Srinagar with mine family in 1961. **SSC MTS 16/08/2019 (Shift-1)**
 (a) along my family
 (b) with my family
 (c) along mine family
 (d) no improvement
19. My parents both are doctors.
SSC MTS 16/08/2019 (Shift-1)
 (a) My parents are both
 (b) Both my parents
 (c) Both my parent
 (d) no improvement
20. Rajesh didn't know my address.
SSC MTS 16/08/2019 (Shift-2)
 (a) didn't known (b) don't knew
 (c) no improvement (d) didn't knew

EXPLANATIONS

1. (d) among them: The phrase "among themselves" is already correct, indicating the division of the loot between the two thieves.
2. (b) smiled at: The correct phrase should be "smiled at" to indicate the action of smiling directed towards the mother.
3. (a) has been living: The phrase "has been living" is appropriate to indicate the continuous action of living in the house for the past fifteen years.
4. (c) no improvement: The sentence is grammatically correct and does not require any substitution.
5. (b) no substitution required: The sentence is grammatically correct as it is.
6. (a) no substitution required: The sentence is grammatically correct as it is.
7. (a) One of the factors: The phrase "One of the factor" should be changed to "One of the factors" to agree with the plural noun "factors."
8. (b) If I were you: The phrase "If I was you" should be changed to "If I were you" to indicate a hypothetical or unreal condition.
9. (b) hardly had he entered: The phrase "hardly had he entered" is appropriate to indicate the order of events and emphasize the quick succession of entering the station and the train whistling.
10. (c) changing and developing: The phrase "changing and developing" is more suitable to convey the ongoing process of a baby's changes and developments.
11. (b) lending me: The phrase "to lending me" should be changed to "lending me" to indicate the action of borrowing the umbrella.
12. (a) does he: The phrase "doesn't he" should be changed to "does he" to maintain the correct subject-auxiliary verb agreement.

13. (c) ever been to: The phrase "ever been to" is appropriate to indicate visiting a place (New York).
14. (b) has been renovated: The phrase "is been renovate" should be changed to "has been renovated" to indicate the completed action of renovation.
15. (d) lives below the poverty line: The phrase "lives under the poverty line" should be changed to "lives below the poverty line" to convey the correct preposition.
16. (b) who painted: The phrase "who paint" should be changed to "who painted" to indicate the past action of painting the picture.
17. (c) is learning to play: The phrase "is learnt to play" should be changed to "is learning to play" to indicate the ongoing action of learning to play the guitar.
18. (b) with my family: The phrase "with mine family" should be changed to "with my family" to indicate possession and maintain correct grammar.
19. (a) My parents are both: The phrase "My parents both are" should be changed to "My parents are both" to maintain the correct word order and grammar.
20. (c) no improvement: The sentence is grammatically correct and does not require any substitution.

EXERCISE 7B

For SSC CHSL Exam

Direction (Q1-10): Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select no substitution required.

1. We have been waiting to watch this movie since we first read its review.
SSC CHSL 09/07/2019 (Shift-1)
(a) We are been waiting
(b) We has been waiting
(c) We have being waiting
(d) No improvement
2. Its always advisable put your car into neutral gear when you stop at a traffic signal.
SSC CHSL 09/07/2019 (Shift-2)
(a) Its always advisable putting
(b) It's always advisable to put
(c) No improvement
(d) It is always advisable for putting
3. What a relief to sit down after walking in the park from a hour! **SSC CHSL 09/07/2019 (Shift-2)**
(a) by an hour (b) No improvement
(c) for an hour (d) in a hour
4. The express bus generally stops at only the major towns on the route.
SSC CHSL 09/07/2019 (Shift-3)
(a) generally stopped from only the major towns
(b) No improvement
(c) generally stopping on only the major towns
(d) generally stop in only the major towns
5. If I does not pay my post-paid mobile bill by tomorrow I will probably have to pay a fine.
SSC CHSL 09/07/2019 (Shift-3)
(a) If I had not paid (b) No improvement
(c) If I has not paid (d) If I do not pay
6. A spokesperson of the company explained that the media had misrepresented the facts about the accident in their building.
SSC CHSL 10/07/2019 (Shift-1)
(a) misrepresent the facts on the accident
(b) misrepresent the facts on the accident
(c) No improvement
(d) misrepresents the facts for an accident
7. There was a long queue at the post office and by the time I have reached the counter I was told the printer was not working.
SSC CHSL 10/07/2019 (Shift-1)
(a) I reached the counter
(b) No improvement
(c) I reach the counter
(d) I am reaching the counter
8. Durga is now the Executive Vice- President of the company with a responsibility E-Marketing for the entire northern zone.
SSC CHSL 10/07/2019 (Shift-2)
(a) with the responsibility of marketing
(b) No improvement
(c) with a responsibility by marketing
(d) with responsibility from marketing

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| <p>9. "<u>I'm afraid I must left now.</u>" said the guest after the inaugural function was over.
SSC CHSL 10/07/2019 (Shift-2)</p> <p>(a) I'm afraid I has to be leaving now
(b) I'm afraid I can left now
(c) No improvement
(d) I'm afraid I must leave now</p> | <p>10. The crowd <u>wave feverishly</u> when they saw their leader.
SSC CHSL 10/07/2019 (Shift-3)</p> <p>(a) waving hard
(b) wave well
(c) No improvement
(d) waved frantically</p> |
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EXPLANATIONS

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| <p>1. (d) No improvement: The underlined segment "We have been waiting" is already correct and does not require any substitution.</p> <p>2. (b) It's always advisable to put: The phrase "to put" is more appropriate to indicate the action of putting the car into neutral gear.</p> <p>3. (c) for an hour: The phrase "for an hour" is more suitable to indicate the duration of walking in the park.</p> <p>4. (b) No improvement: The sentence is grammatically correct as it is.</p> <p>5. (d) If I do not pay: The phrase "If I does not pay" should be changed to "If I do not pay" to maintain subject-verb agreement.</p> | <p>6. (c) No improvement: The sentence is grammatically correct as it is.</p> <p>7. (a) I reached the counter: The phrase "by the time I have reached the counter" should be changed to "by the time I reached the counter" to maintain verb tense consistency.</p> <p>8. (a) with the responsibility of marketing: The phrase "with a responsibility E-Marketing" should be changed to "with the responsibility of marketing" to indicate the possession or role.</p> <p>9. (c) No improvement: The sentence is grammatically correct as it is.</p> <p>10. (d) waved frantically: The phrase "wave feverishly" should be changed to "waved frantically" to convey the intensity or manner of the waving action.</p> |
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EXERCISE 7C

For SSC CGL & CPO Exams

Direction (Q1-20): Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select no substitution required.

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| <p>1. They didn't see you, <u>is it</u>?
SSC CGL Tier-I 06/06/2019 (Shift-3)</p> <p>(a) No Improvement
(b) did they
(c) wasn't it
(d) have they</p> <p>2. I <u>try to solve</u> this problem at least for two hours.
SSC CGL Tier-I 06/06/2019 (Shift-1)</p> <p>(a) Am try to solve
(b) Have been trying to solve
(c) Tried to be solving
(d) No improvement</p> | <p>3. The Head has been <u>so busy to go through</u> these files and resolve the matter.
SSC CGL Tier-I 06/06/2019 (Shift-2)</p> <p>(a) such busy to go through
(b) too busy to go through
(c) No Improvement
(d) too so busy to go through</p> <p>4. You won't tell the secret, <u>won't you</u>?
SSC CGL Tier-I 06/06/2019 (Shift-2)</p> <p>(a) No Improvement
(b) would you
(c) will you
(d) Isn't it</p> <p>5. Each dancer performed <u>very well that</u> it was difficult to judge who the best was.
SSC CGL Tier-I 07/06/2019 (Shift-1)</p> |
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- (a) such well that (b) so well that
(c) No improvement (d) such very well that
6. His school was 7 km away from his house. I wondered how he covered so long distance daily on foot.
SSC CGL Tier-I 07/06/2019 (Shift-2)
(a) so long the distance
(b) No Improvement
(c) such long distance
(d) such a long distance
7. We can't live without water, will we?
SSC CGL Tier-I 07/06/2019 (Shift-2)
(a) won't we (b) can we
(c) do we (d) No Improvement
8. We have never seen so strong blizzard. The wind speed was 130 km/h.
SSC CGL Tier-I 06/06/2019 (Shift-3)
(a) so strong the blizzard
(b) such strong a blizzard
(c) such a strong blizzard
(d) No improvement
9. He came late, wasn't it?
SSC CGL Tier-I 06/06/2019 (Shift-1)
(a) didn't he (b) did he
(c) No improvement (d) isn't it
10. Let us not neglect important aspects of life although pursue momentary pleasures.
SSC CGL Tier-I 07/06/2019 (Shift-3)
(a) By pursued moment pleasures
(b) through pursued in momentary pleasures
(c) while pursuing momentary pleasures
(d) No improvement
11. We must endeavour to increase women's access for education also employment.
SSC CGL Tier-I 07/06/2019 (Shift-3)
(a) access in education for employment
(b) excess to education or employment
(c) No improvement
(d) access to education and employment
12. Though many European traders visit Puducherry in the sixteenth century onwards, what remains today is a relic of its French past.
SSC CGL Tier-I 10/06/2019 (Shift-1)
(a) No improvement
(b) traders visited Puducherry in a sixteenth century onwards
(c) traders visited Puducherry from the sixteenth century onwards
(d) trader visit Puducherry from the sixteenth century onwards
13. The India consensus study highlight a benefits by adding domestic violence prevention approaches to current government policy.
SSC CGL Tier-I 10/06/2019 (Shift-1)
(b) highlight the benefits by added
(c) highlight a benefit in addition
(d) No improvement
(e) highlights the benefits of adding
14. Biologists believe that increased human activity means an accelerated rate of change in habitat for all creatures of the world.
SSC CGL Tier-I 10/06/2019 (Shift-2)
(a) No improvement
(b) Human activity meant a accelerated rate in change
(c) Human activity mean an accelerated rate from change
(d) Human activity is meaning an accelerated rate of change
15. A reason why there are so much misconceptions on dyslexia could be the sheer invisibility of the disorder.
SSC CGL Tier-I 10/06/2019 (Shift-2)
(a) there are so much misconceptions against dyslexia
(b) there are so many misconceptions about dyslexia
(c) there are so many misconception around dyslexia
(d) No improvement
16. The world's agricultural land are in pressure to raising more and more crops.
SSC CGL Tier-I 10/06/2019 (Shift-3)
(b) land is under pressure so raising
(c) land is at pressure to raise
(c) under pressure to raise
(d) No Improvement
17. I think all our furniture needing to be polished.
SSC CPO 14 March 2019 (Shift-1)
(a) are needing to be polished.
(b) need to polish.
(c) needs to be polished.
(d) No improvement.
18. Last week he promised that he would have come today, but he has not arrived yet.
SSC CPO 14/03/2019 (Shift-1)
(a) that he will be coming

- (b) No improvement
(c) that he would come
(d) that he will have come
19. Make sure that all the equipment has put away properly. **SSC CPO 14/03/2019 (Shift-3)**
(a) all the equipment is put away
(b) No improvement
(c) all the equipment have put away
- (d) all the equipment be putting away
20. She has been suffering from malaria from the last four days. **SSC CPO 14/03/2019 (Shift-3)**
(a) of malaria from the last four days
(b) from malaria for the last four days
(c) from malaria since the last four days
(d) No improvement.

EXPLANATIONS

1. (b) did they: The underlined segment "is it?" should be changed to "did they?" to maintain subject-verb agreement in the question.
2. (d) No improvement: The sentence is grammatically correct as it is.
3. (b) too busy to go through: The phrase "so busy to go through" should be changed to "too busy to go through" to convey the meaning of being excessively busy.
4. (c) will you: The underlined segment "won't you?" should be changed to "will you?" to maintain subject-verb agreement in the question.
5. (b) so well that: The phrase "very well" should be changed to "so well" to convey the extent or degree of performance.
6. (d) such a long distance: The phrase "so long distance" should be changed to "such a long distance" to indicate a specific, singular distance.
7. (b) can we: The underlined segment "will we?" should be changed to "can we?" to maintain subject-verb agreement in the question.
8. (c) such a strong blizzard: The phrase "so strong a blizzard" should be changed to "such a strong blizzard" to indicate a specific, singular blizzard.
9. (a) didn't he: The underlined segment "wasn't it?" should be changed to "didn't he?" to maintain subject-verb agreement in the question.
10. (g) while pursuing momentary pleasures: The phrase "although pursue momentary pleasures" should be changed to "while pursuing momentary pleasures" to indicate the simultaneous nature of neglecting important aspects and pursuing momentary pleasures.
11. (e) access to education and employment: The phrase "access for education also employment" should be changed to "access to education and employment" to indicate the availability or opportunity for both.
12. (g) traders visited Puducherry from the sixteenth century onwards: The phrase "traders visit Puducherry from the sixteenth century onwards" should be changed to "traders visited Puducherry from the sixteenth century onwards" to indicate the past tense and the action happening in the past.
13. (e) highlights the benefits of adding: The phrase "highlight a benefits by adding" should be changed to "highlights the benefits of adding" to maintain subject-verb agreement and convey the correct tense.
14. (e) No improvement: The sentence is grammatically correct as it is.
15. (f) there are so many misconceptions about dyslexia: The phrase "there are so much misconceptions on dyslexia" should be changed to "there are so many misconceptions about dyslexia" to indicate the plural form of "misconceptions."
16. (c) under pressure to raise: The phrase "are in pressure to raising" should be changed to "under pressure to raise" to convey the correct tense and preposition.
17. (c) needs to be polished: The phrase "needing to be polished" should be

changed to “needs to be polished” to convey the correct tense and subject-verb agreement.

18. (c) that he would come: The phrase “that he would have come” should be changed to “that he would come” to maintain the intended meaning and verb tense.
19. (a) all the equipment is put away: The phrase “has put away” should be

changed to “is put away” to maintain verb tense consistency and subject-verb agreement.

20. (b) from malaria for the last four days: The phrase “from the last four days” should be changed to “for the last four days” to indicate the duration of suffering from malaria.

